

Barbourville Independent will utilize ARP ESSER funds to enhance aspects of in-class and if necessary virtual learning, the school facilities, supply inventory, and equipment to ensure efficient and effective planning and a healthy and safe environment.

Based on the data, it is clear that COVID has negatively affected our students academically, physically, socially, and emotionally. As a result, our ESSER Funds will assist in allowing students to recoup the skills and information necessary to be on grade level within the next couple of school years.

Coordination of effort has been and will continue to be addressed by collaborative discussions among all significant stakeholders, including district-level administrators, school-level administrators, school-level staff, BOE members, parent surveys, public health, KEA representative, KCEOC (a community action organization that represents underprivileged and at-risk students), as well as KDE and Governor Beshear to be informed, conduct a needs assessment for all areas outlined in the ARP ESSER guidelines, develop and implement a plan of action.

Needs assessments communicated by principals and curriculum directors, as well as survey results, will outline resources and materials needed for both academic and physical plant.

Special needs populations: Parent surveys have been conducted to outline equipment needs and services needed to address special populations, as well as online or remote learning. Food, mental health, and academic intervention services delivery are in place to ensure ongoing service to students.

All faculty and staff have completed training on sanitation and minimizing the spread of the disease. CDC /Public Health and KDE guidance will be reviewed as updated.

Additional supplies and equipment will be purchased to maximize sanitation and allow ongoing cleaning throughout the instructional day.

Our district has developed a plan for long-term closures, with re-entry plans containing the steps we will take if a long-term closure should occur. The method includes distribution and oversight of technology availability, food service, special services, and remote academic learning.