



2021-22 Phase Three: Executive Summary for  
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2021-22 Phase Three: Executive Summary for Schools

**Barbourville City School**  
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## Table of Contents

<u>2021-22 Phase Three: Executive Summary for Schools</u>	3
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### Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Barbourville Independent School system is a single school district housing preschool through twelve grade on a single campus. Our school system is an independent city school district located in the county of Knox in lovely Southeastern Kentucky. We have experienced a significant shift in administration since last school year. Barbourville Independent has a new Superintendent (Mr. Dennis Messer), a new Federal and District Program Director (Mr. Joshua M. De Borde), a new head principal (Mr. Brian Carey, who was formally one of our assistant principals), two new assistant principals (Mr. Novel Bond in the elementary and Mr. Andrew Roark in the Middle school/High school), and a new curriculum coach, Mrs. Andrea Hillard. The school system has been able to keep a high degree of continuity due to many of the new administrators being in new roles but not new to our district. Additionally, Barbourville can achieve the continuity needed in the classroom by retaining the vast majority (over 85%) of its instructors and classroom aides. Knox County is the home to Union College, a branch of Lincoln Memorial University, the KCEOC community action group, and the Union College Center for Health and Learning (previously known as the Stiver's Aquatic Center). Right outside of Knox County's boundary is a regional branch of Eastern Kentucky University. Knox County is privileged to be included in the Promise Zone and the Promise Neighborhood. The enrollment of Barbourville Independent is slightly over 620 students in grades K-12, with an additional 20+ students in our two preschool programs. Our faculty and staff consist of nearly 80 people who dedicate themselves to the district's students by providing a rigorous, engaging curriculum. The Barbourville Independent School District has been able to grow its educational programs at a time when the overall funding for education has been steadily declining over the past decade. The creativity of the district is apparent, considering the amount of outstanding educational relationships we have cultivated over the past several years. Barbourville is a part of the Berea College Gear Up Grant, the Promise Neighborhood Grant. We have fantastic ongoing relationships with Union College, Eastern Kentucky University, University of the Cumberlands, Georgetown College, KCEOC, KYTECH, local businesses, and other community partners. Over the past few years, we have also enjoyed receiving grants from LINK and the KY Arts Council. These groups have provided services, staffing, and training, culminating in additional opportunities for our students. Being a member of a small school district

has the distinct advantage of feeling like a family unit. Our faculty and staff understand the challenges facing every child, and the students know they have faculty and staff members who dedicate themselves to the success of each student.

### School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The Barbourville Independent School District faculty and staff worked collaboratively to establish mission and vision statements that reflect our district's desires for all students. We continually review and discuss our mission and vision statements as the basis for all major decisions made in the district. The faculty and staff of Barbourville believe that our students deserve the same opportunities as other students across the Commonwealth and nation. We believe that all students can achieve success, although that may look different for each student. The students are respected and given opportunities regardless of ability, family background, socio-economic status, cultural differences, religious beliefs, race, or ethnicity. The Barbourville Independent School District provides additional opportunities for special population students. Intervention services are offered via the KyMTSS model. Special education, gifted and talented, advanced placement, and dual credit college courses help round out the auxiliary services offered to our student population. To increase our school environment, we established a behavioral intervention system that rewards positive behavior, not just punishes unwanted behaviors. We consider our district fortunate to feed every student at no charge, regardless of the family's economic situation, because Barbourville Independent is a full CEP district. Our Title programs and our Family Resource and Youth Service Center strive to meet the everchanging needs of our students and families. Through the Title I Family Engagement portion, our district works to increase parent participation in the student(s) education process.

### Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

The Barbourville Independent School District is continuing our goal of being the driving force in education for our community. Considering the past two years' accountability and testing changes due to COVID, we do not have a performance label; however, the administrative team is pleased with the growth and achievements over the last three years. The Barbourville Independent School District has an exceptional graduation rate which is yearly above the state average.

During the COVID pandemic, we have continued live, daily instruction for all students in the district. When students cannot be on campus due to COVID or COVID-related reasons, Barbourville Independent has been able to provide technology devices for all students in the district and hotspots for families without internet services. As a result of the interruption of instruction over the past two school years, we understand that many students will show deficits in reading and math; therefore, our goal is to continue to focus on standards while incorporating standards not mastered during the past two academic years. Based on the Spring 2021 Writing Data: Barbourville Elementary scored a 68% P/D with zero novices. Barbourville Middle scored 65.3% P/D with only one student scoring novice. Barbourville High scored a 91% P/D with zero students scoring novice and only three scoring apprentices.

#### Additional Information

**CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The Barbourville Independent School District is pleased to have been selected as part of the two-year Designing High-Quality Local Curriculum Pilot program; in partnership with the Kentucky Department of Education and the Achievement Network.

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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