

## 2020-21 Phase Three: Executive Summary for Districts\_11102020\_13:13

2020-21 Phase Three: Executive Summary for Districts

**Barbourville Independent**  
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## 2020-21 Phase Three: Executive Summary for Districts

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#### Description of the District

Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

Barbourville Independent School (BIS) is a single school district housing preschool through twelfth grade in one building. Barbourville Independent is an independent city school district located in the Knox County in beautiful Southeastern Kentucky. Knox County is home to Union College and KCEOC community action group. Knox County is also a part of the Promise Zone and Promise Neighborhood. Our enrollment consists of 600 students in grade K-12. BIS currently has over 60 staff members who are dedicated to providing a rigorous curriculum in a engaging, positive learning environment. Knox County as well as other counties in Southeastern Kentucky has lost many job opportunities over the last decade resulting in a loss of enrollment since families often move from the area in search of jobs. With the recent decreases in educational funding, BIS must creatively allocate funding and seek partners to both continue and improve opportunities for our students. Barbourville Independent School is fortunate to have established excellent relationships with KYTECH, Berea College's Gear Up grant, Promise Neighborhood grant, Union College, Eastern Kentucky University, University of the Cumberlands, KCEOC, and other community partners. We have been fortunate to receive grants from the KY Arts Council, LINK, Gear Up, and Promise Neighborhood, which have provided additional services, staffing, and opportunities for our students. Our small district is more like a family unit. Our staff knows and challenges every child to reach their highest potential. Our students know they have staff members dedicated to their success.

#### District's Purpose

Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

The staff at Barbourville Independent School worked together to establish a mission and vision that reflects the desire of the district. Our mission and vision statements are continually discussed and updated as the basis for all decisions in the district. The staff at BIS believe that our students deserve the same opportunities as other students across the state, and they believe all students can achieve success. BIS students are equally respected regardless of ability, family background, socioeconomic status, cultural difference, race, religious beliefs, or ethnicity. Barbourville Independent provides additional opportunities for special population students. We provide intervention services, special education services, gifted and talented services, advanced placement courses, and dual credit college courses. A behavioral intervention system has been established to create a positive school environment. Our Family Resource and Youth Service Center as well as our Title Programs strive to meet the need of our students and families who face obstacles that could hinder a student's educational growth. Through Promise Neighborhood, we have the FAST program that works to increase parent participation in the educational process, although the current state of the pandemic is drastically limiting opportunities for parent participation and onsite opportunities.

#### Notable Achievements and Areas of Improvement

Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Barbourville Independent School is continuing its progress on being the driving force in education. With the changes in accountability and the absence of assessments last year, we do not currently have a performance label. However, we are pleased with growth and achievements over the last three years. BIS has 100% graduation rate, which is above state average. During the pandemic, we have been fortunate to provide live, daily instructions for all students in the district. With the assistance of grants, BIS was able to provide technology devices for all students in the district as well as hotspots for families without internet services. Due to the interruption of instruction beginning last spring and continuing in the 2020-2021 school year, we know that students will show deficits in reading and math; therefore, our goal will continue to focus on the standards while incorporating standards not mastered from last year.

#### Additional Information

**Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

N/A

#### Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Barbourville Independent School is in the final year of the Gear Up grant through Berea College. We are in the fourth year of the Promise Neighborhood grant through Berea College. Both grants have provided additional materials, staff members, and programs that have assisted in our mission to achieve academic excellence. BIS is in the third year of the Jobs After Graduation grant, which has provided an instructor to work with students who will be entering the work force following graduation.

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## Attachment Summary

Attachment Name	Description	Associated Item(s)
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